

----- Click on the -----
Download Link
To view the complete book

Social Science

India and the Contemporary World – II

Textbook in History for Class X



1066



First Edition

March 2007

Chaitra 1928

Reprinted

January 2008

Pausa 1929

January 2009

Magha 1930

January 2010

Magha 1931

January 2011

Magha 1932

January 2012

Magha 1933

November 2012

Kartika 1934

November 2013

Kartika 1935

December 2014

Pausha 1936

February 2016

Magha 1937

December 2016

Pausa 1938

December 2017

Pausa 1939

February 2019

Magha 1940

August 2019

Shravana 1941

January 2021

Pausa 1942

November 2021

Agrahayana 1943

PD 550T RSP© **National Council of Educational
Research and Training, 2007**₹ **125.00**Printed on 80 GSM paper with NCERT
watermarkPublished at the Publication Division by
the Secretary, National Council of
Educational Research and Training, Sri
Aurobindo Marg, New Delhi 110 016 and
printed at Dewan Print House N-26,
Sector-2, DSIIDC Bawana Industrial Area,
Delhi - 110 039**ALL RIGHTS RESERVED**

- No part of this publication may be reproduced, stored in a retrieval system or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without the prior permission of the publisher.
- This book is sold subject to the condition that it shall not, by way of trade, be lent, re-sold, hired out or otherwise disposed of without the publisher's consent, in any form of binding or cover other than that in which it is published.
- The correct price of this publication is the price printed on this page. Any revised price indicated by a rubber stamp or by a sticker or by any other means is incorrect and should be unacceptable.

**OFFICES OF THE PUBLICATION
DIVISION, NCERT**NCERT Campus
Sri Aurobindo Marg
New Delhi 110 016

Phone : 011-26562708

108, 100 Feet Road
Hosdakere Halli Extension
Banashankari III Stage
Bengaluru 560 085

Phone : 080-26725740

Navjivan Trust Building
P.O.Navjivan
Ahmedabad 380 014

Phone : 079-27541446

CWC Campus
Opp. Dhankal Bus Stop
Panihati
Kolkata 700 114

Phone : 033-25530454

CWC Complex
Maligaon
Guwahati 781 021

Phone : 0361-2674869

Publication TeamHead, Publication : *Anup Kumar Rajput*
DivisionChief Editor : *Shveta Uppal*Chief Production : *Arun Chitkara*
OfficerChief Business Manager : *Vipin Dewan*Production Assistant : *Sunil Kumar***Cover and Layout***Parthiv Shah assisted by Shraboni Roy
and Shivraj Patra***Cartography***K. Varghese*

Foreword

The National Curriculum Framework (NCF) 2005 recommends that children's life at school must be linked to their life outside the school. This principle marks a departure from the legacy of bookish learning which continues to shape our system and causes a gap between the school, home and community. The syllabi and textbooks developed on the basis of NCF signify an attempt to implement this basic idea. They also attempt to discourage rote learning and the maintenance of sharp boundaries between different subject areas. We hope these measures will take us significantly further in the direction of a child-centred system of education outlined in the National Policy on Education (1986).

The success of this effort depends on the steps that school principals and teachers will take to encourage children to reflect on their own learning and to pursue imaginative activities and questions. We must recognise that, given space, time and freedom, children generate new knowledge by engaging with the information passed on to them by adults. Treating the prescribed textbook as the sole basis of examination is one of the key reasons why other resources and sites of learning are ignored. Inculcating creativity and initiative is possible if we perceive and treat children as participants in learning, not as receivers of a fixed body of knowledge.

These aims imply considerable change in school routines and mode of functioning. Flexibility in the daily time-table is as necessary as rigour in implementing the annual calendar so that the required number of teaching days are actually devoted to teaching. The methods used for teaching and evaluation will also determine how effective this textbook proves for making children's life at school a happy experience, rather than a source of stress or boredom. Syllabus designers have tried to address the problem of curricular burden by restructuring and reorienting knowledge at different stages with greater consideration for child psychology and the time available for teaching. The textbook attempts to enhance this endeavour by giving higher priority and space to opportunities for contemplation and wondering, discussion in small groups, and activities requiring hands-on experience.

NCERT appreciates the hard work done by the textbook development committee responsible for this book. We wish to thank the Chairperson of the Advisory Group on Social Science, Professor Hari Vasudevan and the Chief Advisor for this book, Professor Neeladri Bhattacharya for guiding the work of this committee. Several teachers contributed to the development of this textbook; we are grateful to their principals for making this possible. We are indebted to the institutions and organisations which have generously permitted us to draw upon their resources, material and personnel. We are especially grateful to the members of the National

Monitoring Committee, appointed by the Department of Secondary and Higher Education, Ministry of Human Resource Development under the Chairpersonship of Professor Mrinal Miri and Professor G. P. Deshpande, for their valuable time and contribution. As an organisation committed to systemic reform and continuous improvement in the quality of its products, NCERT welcomes comments and suggestions which will enable us to undertake further revision and refinement.

New Delhi
20 November 2006

Director
National Council of Educational
Research and Training

© NCERT
not to be republished

Textbook Development Committee

CHAIRPERSON, ADVISORY COMMITTEE FOR TEXTBOOKS IN SOCIAL SCIENCE FOR THE SECONDARY STAGE

Hari Vasudevan, *Professor*, Department of History, Calcutta University, Kolkata

CHIEF ADVISOR

Neeladri Bhattacharya, *Professor*, Centre for Historical Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi

Members

Brij Tankha, *Professor*, Department of East Asian Studies, University of Delhi

G. Balachandran, *Professor*, Graduate Institute of International Studies, Geneva

Janaki Nair, *Professor*, Centre for Studies in Social Sciences, Kolkata

Monica Juneja, *Professor*, Maria-Goeppert-Mayer Guest Professor, Historisches Seminar, University of Hanover, Germany

P.K. Dutta, *Professor*, Centre for Studies in Social Sciences, Kolkata

Rashmi Paliwal, Eklavya, Hoshangabad

Rekha Krishnan, *Head of Senior School*, Vasant Valley School, New Delhi

Sekhar Bandyopadhyay, *Professor*, Faculty of Humanities and Social Sciences, Victoria University of Wellington, New Zealand

Shukla Sanyal, *Reader*, Department of History, Calcutta University, Kolkata

Tanika Sarkar, *Professor*, Centre for Historical Studies, Jawaharlal Nehru University, New Delhi

Udaya Kumar, *Professor*, Centre for Studies in Social Sciences, Kolkata

MEMBER-COORDINATOR

Kiran Devendra, *Professor*, Department of Elementary Education, NCERT, New Delhi